



Changing Lives by Design™

431 I Street, Suite 107, **Sacramento**, California 95814



FACILITIES MASTER PLAN

WOODLAND JOINT UNIFIED SCHOOL DISTRICT

LPA JOB NO. 30348.10

Date: November 3, 2021

Time: 6:00pm – 8:00pm

Place: District Office

FACILITIES MASTER PLAN COMMITTEE | MEETING #2

This report of the meeting's events, if not corrected within seven days of transmittal, shall be acknowledged as accurate and deemed as if accepted in writing by the addressee(s).

PRESENT

Lewis Wiley, Assoc. Supt. Of Business Services
 Tina Burkhard, Dir. of Technology Services
 Felicia Wilson, Dir. of Student Support Services
 Phil Pinegar, Principal at Plainfield ES
 Brandi Bolden, CSEA
 Rebecca Rossiter, CSEA
 Todd Freer, CSEA
 Eric Garber, Community Technology Leader
 Debbie Decker, Previous Board Member
 Michael Pyeatt, Previous Board Member and Parent
 Liza Grandia, Woodland Coalition for Green Schools

Jim Kisel, LPA
 Tony Harris, LPA
 Andrea Pippin, LPA

DISTRIBUTION

All Present
 Nick Baral, Dir. of Facilities
 Tony Peregrina, Dir. of Transportation
 Karen Gossard, Parent
 Tania Tafoya, Previous Board Member
 Rebecca Foster, Dir. of Special Education
 Sonia Cadena, DELAC
 Matt Juchniewicz, Dir. of Support Operations
 Services at Yolo COE
 Spencer Springer, Dir. of Child Nutrition
 Kym Milisci, Pioneer HS
 Dr. Larry Ozeran, Community Member
 Gerald Salcido, Woodland HS
 Jacob Miller, CSEA

2.01 Introductions, Committee Welcome, and Process Overview

- Jim Kisel (JK) opens the meeting with introductions of the LPA team and individual introductions around the room.
- JK continues with a review of the FMP schedule, indicating the process is analysis phase, moving into synthesis as LPA begins to prepare master plan diagrams.

2.02 FMP Goals Activity

- Andrea Pippin (AP) reviews a summary of the outcomes from the Defining Success activity from the first FMPC meeting. The comments expressed were organized into three themes: Supporting Student Success, Being Linked to the Community, and Being Implementable (see full summary on Slide 6).
- For this meeting, committee members were asked to work in groups to refine these master plan goals. Below are their resulting statements:
- **Group A**
 - The Woodland JUSD Facilities Master Plan Should...
 - Support Student and Staff Success:



- Provide students with safe, resilient environments that support their academic achievement and success.
 - Create a draw for students to attend Woodland schools.
 - Provide staff with flexible and useful environments that support teaching and learning.
 - Be Linked to the Community:
 - Lay the groundwork for the Board's prioritization of the best way to use the available funding.
 - Involve community throughout the life of the master plan.
 - Be transparent and easy to understand; provide a clear vision that builds social/community capitol.
 - Publicize the progress of improvements and achievements.
 - Be Implementable:
 - Define a clear set of realistic projects based on highest prioritized needs and linked to a defined budget of available funding.
 - Encourage a dynamic mindset throughout the process.
 - Be regularly reviewed to reflect current needs.
- **Group B**
 - The Woodland JUSD Facilities Master Plan Should...
 - Support Student and Staff Success:
 - Provide students with safe, resilient environments that support their academic achievement and success.
 - Create a draw for students to attend Woodland schools and create community connection to our schools and facilities.
 - Be Linked to the Community:
 - Lay the groundwork for the Board's prioritization of the best way to use the available funding.
 - Involve community from the beginning with visible projects.
 - Be transparent and easy to understand; rebuild trust, provide a clear vision that builds social/community support with comparable data from other districts.
 - Publicize the progress of improvements and achievements.
 - Be Implementable:
 - Define a clear set of realistic projects based on highest prioritized needs and linked to a defined budget of available funding or new potential partnerships.
 - Maintain a dynamic mindset throughout the process.
 - Be good stewards of the environment, addressing sustainability and climate change.
- **Group C**
 - The Woodland JUSD Facilities Master Plan Should...
 - Support Student and Staff Success:
 - Provide students with safe, modern, resilient environments that support their academic achievement, success, and aligns with the Graduate Profile.
 - Create a draw for students to attend Woodland schools.
 - Be Linked to the Community:
 - Lay the groundwork for the Board's prioritization of the best way to use the available funding.
 - Involve community from the beginning and showcase community use.
 - Be transparent and easy to understand; provide a clear vision that builds social/community capitol to gain support for the district.
 - Publicize the progress of improvements and achievements.



- Be Implementable:
 - Define a clear set of realistic projects based on highest prioritized needs and linked to a defined budget of available funding.
 - Build flexibility within the process to accommodate changes.

2.03 Focus Group Feedback

- AP presents feedback from the Focus Group and Educational Visioning Charrette with a focus on Middle and High Schools. Slide 12 organizes the common themes into visual thought-starters for the following areas of consideration:
 - Creating Flexible Classrooms with Integrated Technology
 - Food Service Café's
 - Enhanced circulation for faster access to the menu and food items
 - Student Center
 - A hub for student activity, dining, and socialization
 - Exploratory Middle School Electives
 - Students can explore a variety of hands-on activities and electives
 - Industry-Standard CTE Spaces
 - To establish real-world experience prior to graduation
 - Student Support Center
 - A suite of offices, conference rooms, and large flex spaces to support counseling, speech, occupational therapy, and other student learning support activities.
 - Enhanced Outdoor Spaces with Shade
 - Utilize the outdoor environments for learning, dining, and socialization through enhancements such as shade, landscape, and seating.
 - Community Spaces
 - Spaces of arrival within the Administration where community/parent groups can congregate/meet up.
 - Wellness Center
 - An area of respite where students can access mental health services and other activities like yoga.

2.04 Middle and High School Sites Opportunities Activity

- AP sets up the activity by reviewing the materials and information provided to the group. Within the presentation are pages dedicated to each Middle and Comprehensive High School that identify the following:
 - Top priorities identified by the Principals and School Site Committees during the Listening Sessions.
 - Immediate needs findings from the Technical Site Assessment documents. Immediate needs were identified as finishes and systems categorized as having a RUL (remaining useful life) of 0 and are associated with Safety or Performance/Integrity plan types.
 - Other notes mentioned during the Listening Sessions that may be useful to know for this activity.
- The room was organized into (4) groups: Douglass Middle School, Lee Middle School, Pioneer High School, and Woodland High School. Each table group had a poster-sized print of the existing campus plan, the site's needs assessment documents, a copy of the presentation, and tools to help express their ideas (post-it-notes, pens, and red and green dots)
- The prompt of the activity was:
 - What needs to stay?
 - What needs to change?
 - What are the big ideas, needs, or creative solutions for your site?
- A representative from each group presented their finished product:



- **Douglass Middle School**
 - Repurpose the shower area in both gyms to dressing rooms for students.
 - Create shared spaces with the adjacent Adult Ed site/programs.
 - Repurpose the following rooms and restructure for other spaces.
 - Metal shop
 - Art Room
 - Woodshop (currently being used for COVID)
 - Potentially gate the school.
 - Build a walkway bridge across College Ave so students can access the Athletics and Music spaces without crossing the street.
 - Put solar panels all over the classrooms instead of the parking lot.
 - Creating a transportation zone where you can do U-Turn.
 - Getting rid of three portables and making it a cutaway drop-off lane for the buses.
 - Blowing out the dirt area and making it a through way for buses and pickup.
 - Gating all the ungated bike areas.
 - Repurposing the staff room and making it the culinary arts room.
 - Getting rid of all the carpet.
 - Replanting trees that have died.
 - Create extended shaded areas for potential outdoor classroom space.
 - Energy efficient windows.
 - Creating a maker space in the library instead of having the computer lab.
 - Repurpose the greenhouse they currently have and revamp.
- **Lee Middle School**
 - Aesthetics of the hardscaping.
 - Replace/repair concrete tree planters.
 - Roof replacement/repair.
 - Windows are antiquated in terms of their ability to open and close and to bring fresh air or natural light.
 - Back and front parking lot is cracked and uneven.
 - Create enough space to provide to brunch/lunch lines for students. Current students are having a hard time to enjoy their lunch due to the line being too long.
 - Rope course is not being used.
 - The bleachers are old.
 - Currently experiencing limited use with the agricultural science and the greenhouse.
 - The woodshop has limited use due to a lack of staffing.
 - Bike lot is hidden and has very little security.
 - Carpet is old and has not been replaced. They believe that a resilient flooring surface could be a good replacement for carpet.
 - Home economic rooms are no longer there as well as some of the technology centers.
 - The students have a limited access to charge their devices due to aging outlets and the electrical system.
- **Pioneer High School**
 - The weight room is not in shape, and feels cramped for the 20 students to be working out.
 - Phase three is
 - A second gym
 - A swimming pool



- Separate lectures from laboratory since they need a separate space.
- The cafeteria and food court are undersized. There aren't comfortable spaces to eat outside or that provide enough shade for the students.
- Currently have a lot of green outdoors space that would like to be repurposed as a teaching and learning gathering outside.
- Create a shade structure for the students and potentially have solar panels?
- Carpet needs to be replaced.
- Currently don't have a space for digital media in the art facility.
- Visual and Performing Arts is about to outgrow its space.
- The school population is expected to grow by 200 students in the near future.
- Make sure there is proximity from the music to the theater.
- **Woodland High School**
 - Their geothermal chilling tower is not energy efficient.
 - Upgrading the electrical wiring around the rooms, replacing old outlets, not enough outlets for charging the students devices and other technology upgrades.
 - Exterior walls could use some TLC.
 - Parking lots needs to be resurfaces due to a lot of cracks.
 - Renovating all the restrooms.
 - Science rooms are undersized for today's classrooms.
 - CTE rooms could use some modernization.
 - Technology update throughout the campus and making sure there is adequate bandwidth for each classroom by replacing the fiber.
 - Carpet removal and replace with hard flooring.
 - Aesthetic appeal with irrigation and landscape. Making sure the landscaping is drought tolerant.



Lee Middle School





Pioneer High School



Woodland High School

